

AQA GCSE German – 8668: WBHS Summer 2021 Assessment Record

Record produced and finalised by:

Head of Department: BRIN REECE

Role: Head of Department

Signature: 

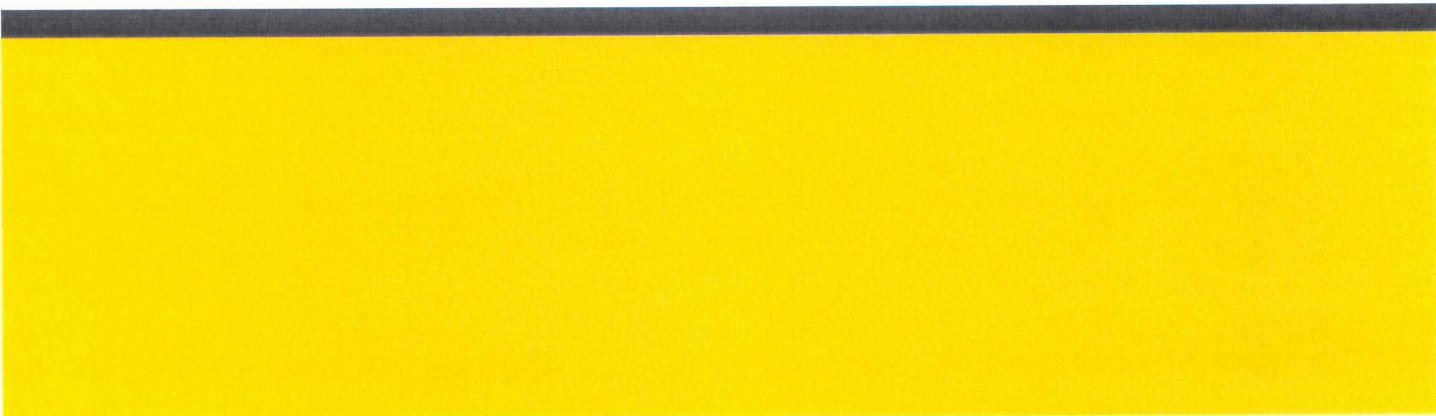
Date: 5/7/21

Second Verifier: MICHELLE McQUEEN

Role: MP McQueen TEACHER + MODERATOR

Signature: 

Date: 5/7/21



	Type of Assessment	Topics Covered	Rationale	Process	Level of Control H, M, L	Standardising
GCSE German						
Assessment 1: Listening Assessment (2020 paper) Higher/Foundation Level 12/04/21	AQA Examination 8668 paper 1 45 minutes – H 35 minutes - F	All topics studied on GCSE exam since Year 10. Students given non-syllabus vocabulary on exam papers (as AQA were planning).	To have evidence of performance in assessments set in true conditions. Also used as an indicator to change tier-entry	Exams given in lessons and completed in exam conditions. Results entered into assessment grids (marks and totals given and comparisons made to target grades)	H	Marked and moderated (longer answers if necessary)
Assessment 2: Reading Assessment (2020 paper) Higher/Foundation Level 15/04/21	AQA Examination 8668 paper 3 1 hour – H 45 minutes - F	All topics studied on GCSE exam since Year 10. Students given non-syllabus vocabulary on exam papers (as AQA were planning).	To have evidence of performance in assessments set in true conditions. Also used as an indicator to change tier-entry	Exams given in lessons and completed in exam conditions. Results entered into assessment grids (marks and totals given and comparisons made to target grades)	H	Marked and moderated (longer answers if necessary)
Assessment 3.1: Writing Assessment (2020 paper + other example questions)	AQA Examination 8668 paper 4		To have evidence of performance in	Written pieces planned and prepared either at	M	Marked and moderated

19/04/21	<i>1 hour in class – H 1 hour in class - F</i>		<i>assessments set in true conditions. Also used as an indicator to change tier-entry</i>	<i>home or in class but written up in exam conditions. Results entered into assessment grids (marks and totals given and comparisons made to target grades)</i>		<i>Department meeting: (22/4/21)</i>
Assessment 3.2: Writing Assessment (AQA exam questions/Revision Booklet questions/Kerboodle/ranging from 2017-2020) 26/03/21	<i>AQA Examination 8668 paper 4 examples used for extra evidence</i>	<i>This writing could be from topics covered from Years 10 and 11.</i>	<i>Extra evidence of written work to compare or improve assessment pieces.</i>	<i>Written pieces planned and prepared either at home or in class but written up in exam conditions.</i>	M	<i>Marked and moderated Department meeting: (22/4/21)</i>
Past paper assessment (Reading and Listening 2019) December 2020	<i>AQA Examination papers set in class before Christmas 2020 Higher and Foundation Levels</i>	<i>All Topics covered at GCSE Level but told beforehand for revision on Memrise, Quizlet or Seneca.</i>	<i>As practice for any future assessments and to gauge which level students will be entered as in 2021.</i>	<i>Exams given in lessons and completed in exam conditions. Results recorded by MFL staff.</i>	M	<i>Marked and moderated (longer answers if necessary)</i>
AQA Speaking Endorsement 2021	<i>This endorsement takes the place of 8668 Paper 2 –</i>	<i>8 speaking questions from at least 2 of the 3 Themes used for</i>	<i>To fulfil the necessary requirements form</i>	<i>WBHS MFL staff arranged individual Teams meetings</i>	L	

<p>AQA Speaking Endorsement 2021 Outlined and introduced via a Teams meeting with AQA staff in January 2021</p>	<p><i>This endorsement takes the place of 8668 Paper 2 – Speaking, usually completed in late November of Year 11.</i></p>	<p><i>8 speaking questions from at least 2 of the 3 Themes used for the GCSE Speaking exam, prepared and used in a conversation.</i></p>	<p><i>To fulfil the necessary requirements form the exam board for this skill.</i></p>	<p><i>WBHS MFL staff arranged individual Teams meetings with candidates, lasting roughly 10 minutes. The questions were asked in a conversation style, allowing for interaction between both staff and students. Marks are collated onto a grid and a Centre Declaration form will be sent by the Exams office on June 18th 2021.</i></p>	<p>L</p>	
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If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

The speaking assessment (7658 paper 2) was removed from the CAG process by AQA when the exam period was announced as being cancelled. However, AQA contacted centres to state that some form of centre-determined speaking endorsement had to be done. The process used at WBHS is described above.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The department decided to carry out three in-centre assessments to show evidence of performance in exam conditions, away from potential outside help (internet usage, translation sites and dictionary help). These assessments were collaboratively planned, completed, marked and carefully moderated and standardized across the two German specialist teachers, using AQA assessment criteria. The marks were used to determine their TAG, as well as securing their tier entry level for the exam board. The speaking endorsement was carried out by both German specialist teachers over lockdown. All endorsements were carried out consistently over Microsoft Teams, adhering to the clear AQA guidelines, and the topic coverage followed exam board stipulations.

Subject Title: GCSE German

Subject Code 8668

Head of Department: BRIN REECE

Signature: [Signature] Date: 6/7/21

Subject teacher: MICHELLE M'QUEEN

Signature: [Signature] Date: 6/7/21